

CAEA Lesson Plan Format

Presentation date: November 14, 2015 10:30 a.m. - 11:45 a.m.

LESSON TITLE: *7 Highly Effective Strategies of Award Winning Teachers*

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Grade Level: Elementary, MS, HS, (K-12)

Background Information: (Brief information about the artist, period, culture, etc. that applies to the lesson.)

As a community educator my presentation provides strategies for classroom management to help teachers have more time to teach. This lesson is based on the work of UCLA's Madeline Hunter, and Coach John Wooden. Hunter (1916–1994) was an American educator who developed a model for teaching and learning that was widely adopted by schools during the last quarter of the 20th century. She was named one of the hundred most influential women of the 20th century and one of the ten most influential in education by the Sierra Research Institute and the National Women's Hall of Fame. Madeline Hunter, working with John Wooden during the late 40's, said it first, "Kids don't care how much you know until they know how much you care", and research, personal experience, and common sense all reiterate that students need to feel known, liked, and respected before they can accept instruction. Another way of looking at it is that a classroom with positive feeling tone is a better learning environment than one that is negative. These strategies present a strong, positive approach to discipline, an approach that allows for mutual respect. Also students learn to take responsibility rather than suggesting teachers punish kids. The research and example of Hunter and Wooden will provide an understanding of low-level behaviors and how they impact children. The techniques will demonstrate how those behaviors can be eliminated. Additionally these strategies can help teachers manage a wide range of behavioral challenges with confidence and success.

Vocabulary:

UPR (Unconditional Positive Regard),

Teaching styles: Authoritarian=heavy handed approach to teaching,

Permissive=wishy-washy which leads to disrespect and chaos,

Authoritative=always give a student a choice and honor that choice.

Diffusers=words to help resume teaching.

Teach to's=used to communicate expectations.

Environmental impact=how classroom space impacts learning.

Refocus = a form of discipline.

Materials needed: Projector and Screen. (Presenter will provide hand-outs for note taking)

Motivation: 7 Strategies to inspire students to learn and take responsibility for their choices and for teachers to gain control of their classroom with more time to teach!

Procedure: Power point with short video and step-by-step instruction

Assessment and/or Evaluation: Examples of evaluation forms and/or sample questions teachers may ask themselves and their students to implement control of the class. Prompts for student to self-correct their low level behavior are presented. Diffusers will be covered to help teaches avoid conflict and confrontation giving them more time to teach.

Extensions: All this information will be covered in my power point and hand-out so no further information will