

CAEA Lesson Plan 2015

LESSON TITLE: Watercolor Self-Portrait - Puzzle Style

Name of Presenter: Karen H. Garman

Grade Level: grades 4 - 12, E, MS, HS

Content Standards: 2.0 Creative Expression

Common Core Content Standards addressed with the lesson:
Students write artist's statements with each major assignment.

Vocabulary: Watercolor, Self-Portrait, Proportion, Value, Tone, Hue, Analogous

Materials:

watercolor paper

watercolor brush

watercolor paints in the primary colors only (red, blue, yellow)

pencil

eraser

paper towels

water container

mirror (for self-portrait)

black uni-roller pen

Motivation:

Students should have already learned the correct proportions for drawing a portrait.

Procedure:

1. Draw a self-portrait in pencil on watercolor paper. Include the face, ears, hair, and neck. Please do not include the body or clothes.
2. Paint the portrait with watercolor using only the three primary colors (red, blue, and yellow) to mix all other colors. Do not use any of the three primary colors directly from the palette. All colors used should be a mix of colors.
3. Blend the primary colors to form secondary and/or tertiary colors and incorporate them into the portrait. Please do not use the primary colors directly from the palette. Please blend colors before applying to portrait, hair, and background. Background should be one hue or a mix of analogous colors.

Skin tone is usually best with a mix of yellow and red and the very slightest amount of watered

down blue. If you want dark skin you need to use less water when mixing the colors and add the tiniest bit more of blue to the orange. The best way to use less water is to dab your wet brush on a paper towel after rinsing between colors.

4. After the portrait and neck and background are all watercolor painted let the project completely dry overnight.

5. After the watercolor project is completely dry you are to use a black ink pen to outline any and all changes in color, tone, or value. Outline along the edge of the change. The results will give a puzzle look.

Please also post the photo of a sample I am attaching to the email with my lesson plan.